

MISCELLANEOUS

DECEMBER 2007

- Conference: Does Culture Matter for Development? · 5 December 2007. Paris, [France](#)
- Thirteen session of the Conference of the Parties to the United Nations Framework Convention on Climate Change (UNFCCC COP13) and Third session of the COP serving as the meeting of the Parties to the Kyoto Protocol (COP/MOP-3) · 3 - 14 December 2007. Bali, [Indonesia](#)

2008

- EUROCLIO Annual Conference 2008: Exploring Identity, Diversity and Values Through History Teaching · 31 March - 5 April 2008. Bristol, [England](#)
- Third annual international conference on heritage interpretation · 11 - 15 May 2008. Sokcho, [Korea](#)

MORE NEWS ON MISCELLANEOUS

- Creation of a Mediterranean school of architecture in Tanger
- Call for Papers. Journal of Ecotourism: Special Issue on “aboriginal ecotourism”
- Director-General addresses Valedictory Session of the Fourth International Conference on Environmental Education in Ahmedabad, India
- 4th annual “Workshop/terrain” (WAT) Ganghwa, Republic of Korea 2007 - Results

PUBLICATIONS



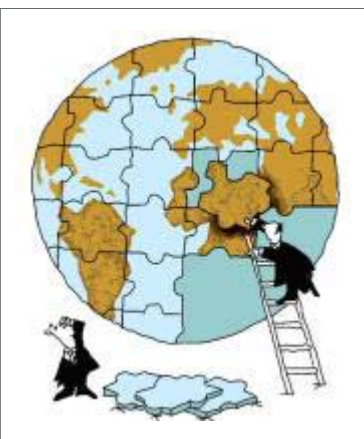
Human Rights in Education, Science and Culture. Legal Developments and Challenges



Data Requirements for Integrated Urban Water Management

December 2007

Conference: Does Culture Matter for Development? · 5 December 2007. Paris, France



Regarding the relationship between culture and development, two radically opposed views are possible. The first view asserts that culture may block development and, unless cultural changes take place, the societies concerned will prove unable to go ahead. The second view, on the contrary, contends that cultural traits are essentially malleable and adapt to more fundamental determinants such as technological and economic factors.

How can we go beyond these two extreme views and how policy makers could intervene to accelerate economic progress and cultural change when the two are interrelated forces driving societies? The conference aims at promoting a constructive dialogue between multidisciplinary academic research and operational expertise, in order to exchange views on this topic and explore lessons and perspectives for ODA policies.

Agence Française de Développement (AFD) and European Development Research Network (EUDN)
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<http://www.afd.fr/jahia/Jahia/lang/en/home/publications/conferences/EUDN2007>

Thirteen session of the Conference of the Parties to the United Nations Framework Convention on Climate Change (UNFCCC COP13) and Third session of the COP serving as the meeting of the Parties to the Kyoto Protocol (COP/MOP-3) · 3 - 14 December 2007. Bali, Indonesia

The Conference, hosted by the Government of Indonesia, brings together representatives of over 180 countries together with observers from intergo-

vernmental and nongovernmental organizations, and the media. The two week period includes the sessions of the Conference of the Parties to the UNFCCC, its subsidiary bodies as well as the Meeting of the Parties of the Kyoto Protocol. A ministerial segment in the second week will conclude the Conference.

What is needed is a breakthrough in the form of a roadmap for a future international agreement on enhanced global action to fight climate change in the period after 2012, the year the first commitment period of the Kyoto Protocol expires. The main goal of the Bali Conference is threefold: to launch negotiations on a climate change deal for the post-2012 period, to set the agenda for these negotiations and to reach agreement on when these negotiations will have to be concluded.

Organizers: United Nations Framework Convention on Climate Change
Contact: secretariat@unfccc.int
http://unfccc.int/meetings/cop_13/items/4049.php

2008



EUROCLIO Annual Conference 2008: Exploring Identity, Diversity and Values Through History Teaching · 31 March - 5 April 2008. Bristol, England

History education is an important element in socialising a young person into society, in helping them address their own growing sense of identity, and in accommodating a sense of national character, identity and values. It is also an important bridge in understanding how different peoples and groups have interacted over time, and in promoting mutual respect, tolerance and social justice. If we are to encourage young people to become active, positive participants in democratic civil society a study of History and history teaching have much to contri-

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bute to this process, and to the promotion of social cohesion, international understanding, respect for diversity and the teaching of democratic values.

This raises a series of interesting questions:

- What can a study of history show us about ethnic diversity and intercommunity relations over time?
- What can we 'learn' about the changing nature of 'national identity and values'?
- How does history teaching contribute to the promotion of positive values amongst young people including a valuing of democracy, diversity, tolerance and mutual respect?
- What constitutes 'good' or even 'best' practice in teaching about these subjects in England and across Europe?
- How can we learn from each other in preparing young people to be active, engaged citizens in a 21st century globalised society?

The History Teacher Education Network (HTEN) with the support of The Historical Association and the University of the West of England, Bristol
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http://www.euroclio.eu/mambo/index.php?option=com_content&task=view&id=83&Itemid=88

Third annual international conference on heritage interpretation · 11 - 15 May 2008. Sokcho, Korea

The conference will bring together 150 to 200 delegates from 30 to 40 nations in an effort to create opportunities for professional development for attendees and establish a network for professional associations and individuals involved in heritage interpretation around the globe.

This capacity-building network will allow the exchange of ideas and facilitate working partnerships between nations with established interpretive organizations and developing nations that need assistance with the promotion and instigation of interpretive facilities to enhance tourism experiences, benefit





Participants

students from the Republic of Korea, Tunisia, Morocco, Lebanon, Italy, and Canada. We are inviting you to visit the Web site where all 12 landscape projects have been posted as well as all information related to the activity. The WAT_Ganghwa 2007 prizewinning projects of UNESCO medals, three projects designated by an international jury, are also posted on the UNESCO Chair's Web site.

UNESCO Chair in Landscape and Environmental Design. Teaching activities. Published: 6-12-2007

Publications



Human Rights in Education, Science and Culture. Legal Developments and Challenges

Edited by Yvonne Donders and Vladimir Volodin. Introduction by Pierre Sané. ISBN: 2007, 978-92-3-104073-3

Human rights are at the heart of UNESCO's work in the fields of education, science and culture. Conceived from an international human rights legal framework, Human Rights in Education, Science and Culture: Legal Developments and Challenges combines insights into the content, scope of application and corresponding state obligations of these rights with analyses of issues relating to their implementation...



Data Requirements for Integrated Urban Water Management

Edited by Tim D. Fletcher and Ana Deletic. ISBN: 2007, 978-92-3-104059-7

Following from the Sixth Phase of UNESCO's International Hydrological Programme (2002-2007), the Urban Water Series - UNESCO-IHP addresses fundamental issues related to the role of water in cities and the effects of urbanization on the hydrological cycle and water resources. Focusing on the development of integrated approaches to sustainable urban water management, the Series should inform the work of urban water management practitioners, policy-makers and educators throughout the world...



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